

Are You Fearful of Answering Calls from School?



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During a parents' meeting, Mrs. Wong expressed her fear of receiving calls addressed to her as "Mrs. Wong," as they are usually from her son Didi's class teacher. Each time, the call revolves around complaints about Didi's unusual behavior in class—either he frequently leaves his seat or disrupts his classmates during lessons. On rare occasions when he stays in his seat, she hopes for some quiet, but within 15 minutes, he becomes active again, and his disruptive behavior resumes. The most frustrating issue for the teacher is Didi's noticeable lack of focus compared to his peers. He cannot concentrate for long during lessons; even the sound of a classmate coughing or whispering is enough to distract him, especially in dull classes where his attention drops rapidly.

Didi is also an impulsive child. There was an incident when a classmate sitting next to him accidentally kicked him, and he immediately retaliated with his fists. He often speaks without thinking, which frequently embarrasses those around him. Over time, not only do many teachers dislike him, but his classmates also find him very annoying. As a result, during recess, Didi often finds himself alone. Each day he comes home and complains to his mother about how unhappy he is because no one wants to play with him, and each time she hears this, her heart aches. She patiently talks to Didi, hoping he will realize his mistakes and change, but the calls from school continue without interruption.



Compared to other children his age, Didi has a shorter attention span, is unusually hyperactive, and exhibits many behavioral problems. Due to his impulsivity, he may be a child with Attention Deficit Hyperactivity Disorder (ADHD). Parents who notice similar signs in their children should seek evaluation and assistance as soon as possible. The earlier children receive help, the more their difficulties in learning and socializing can be alleviated.